

Atmiya University

Feedback Analysis Report

AY 2021-2022

Sr. No.	Stakeholders	Page No.
1.	Students	2-19
2.	Teachers & Academic Peers	20
3.	Alumni	21
4.	Employers	22
5.	Parents	23



Introduction:

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Employers and Parents through online/offline. The University also collects the feedback on infrastructure and facility from students through online. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

(1) Stakeholder: Student

Analysis of Students Feedback of ODD semesters for Academic Year 2021-2022

- In odd semesters, the University collects feedback from students on faculty members, theory and practical courses.
- Faculty wise numbers of students participation in feedback process:

Average students participations in feedback process		
Faculty	UG/Diploma (%)	PG/PG-Diploma (%)
FoET	86.92	72.92
FoPS	92.40	100
FoBC	91.84	98.06
FoS	87.34	83.76
FoHSS	85.46	
SoDS-FoET	87.47	

- The feedback are design to be rated in 5-point scale with mapping using following attributes:

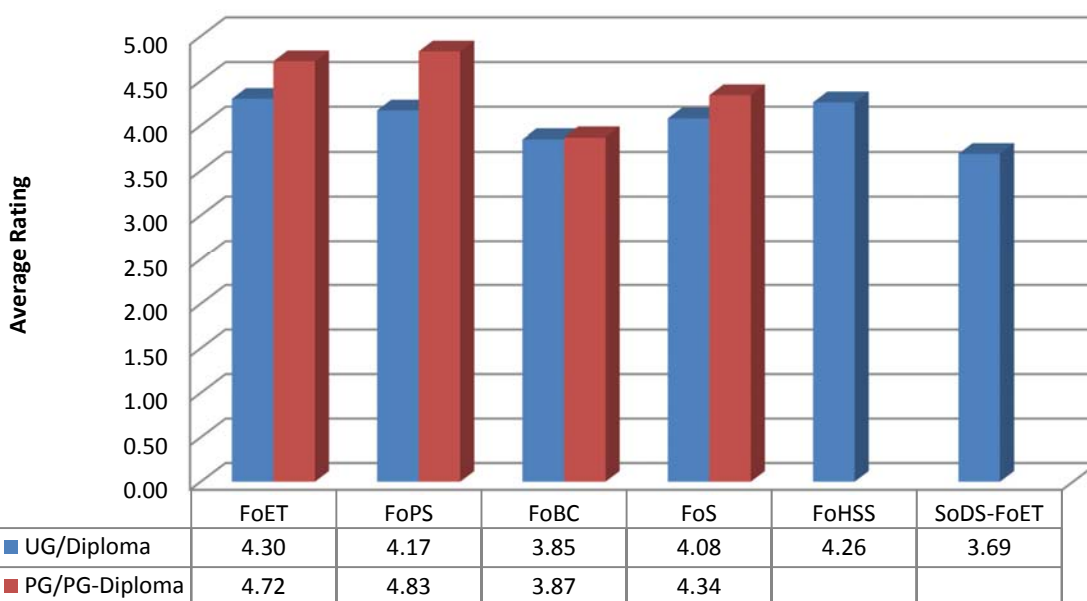
5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
--------------	--------------	---------	---------	-----------------



1. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.30	4.72
FoPS	4.17	4.83
FoBC	3.85	3.87
FoS	4.08	4.34
FoHSS	4.26	
SoDS-FoET	3.69	

**Overall Student's Feedback on Faculty Members
Odd Semesters - AY 2021-22**



Tabular Analysis of Students' Feedback Response on Faculty Members

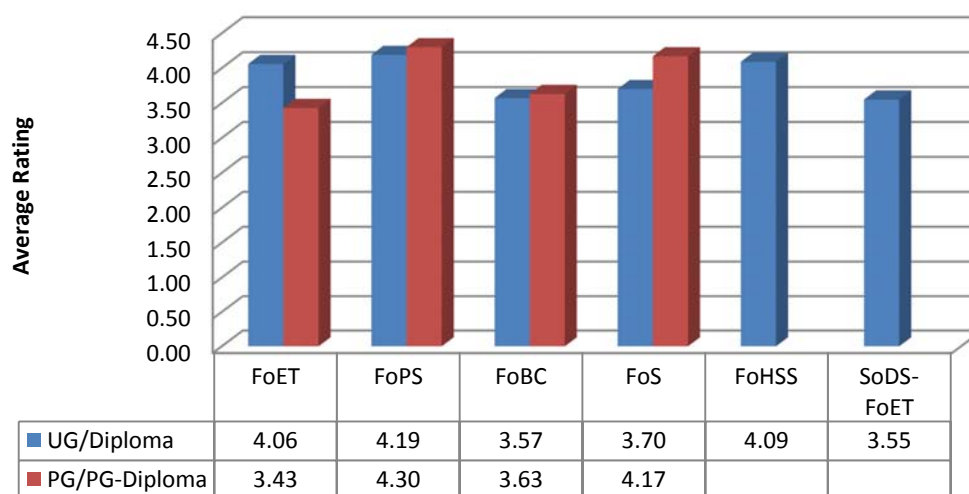
Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	47.79%	21.78%	15.26%	6.98%	8.18%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	50.08%	21.07%	14.32%	6.67%	7.86%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	49.01%	21.15%	14.74%	6.99%	8.11%
4.	Use of innovative teaching approaches and relevant field examples by teacher	47.71%	21.12%	15.24%	7.27%	8.66%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	50.53%	20.12%	13.70%	6.89%	8.76%
6.	Class control of the teacher and his/her concern about being understood by the class	49.17%	19.98%	14.18%	7.37%	9.31%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	49.88%	19.58%	13.33%	7.45%	9.76%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	50.16%	19.63%	13.64%	7.04%	9.52%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	49.49%	20.23%	13.78%	7.23%	9.28%
10.	Overall rating	50.04%	20.93%	13.41%	6.85%	8.76%



2. Faculty-wise Students Feedback on Theory Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.06	3.43
FoPS	4.19	4.30
FoBC	3.57	3.63
FoS	3.70	4.17
FoHSS	4.09	
SoDS-FoET	3.55	

Overall Student's Feedback on Course (Theory) Odd Semesters-AY 2021-22



Tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	50.25%	21.05%	13.88%	6.78%	8.04%
2.	Relevance of the course to the program of study	50.20%	21.11%	13.92%	7.03%	7.73%
3.	Relevance of the course to the real-life situations/practical applicability	50.07%	20.90%	13.61%	7.07%	8.36%
4.	Suitability of the course in current semester	50.96%	20.46%	13.20%	6.99%	8.40%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	50.57%	20.51%	13.59%	6.90%	8.43%
6.	Clarity and relevance of text books/reference books / journals	50.14%	20.36%	13.85%	7.15%	8.52%
7.	Availability and adequacy of other learning recourses and infrastructure	49.71%	20.68%	14.03%	7.04%	8.54%
8.	Assessment tools and evaluation system adopted for the course	49.99%	20.38%	13.96%	7.11%	8.56%
9.	Ability of the course to generate interest in the subject area	49.94%	20.40%	13.48%	7.52%	8.66%
10.	Overall learning value of the course	51.11%	20.36%	13.00%	7.20%	8.34%

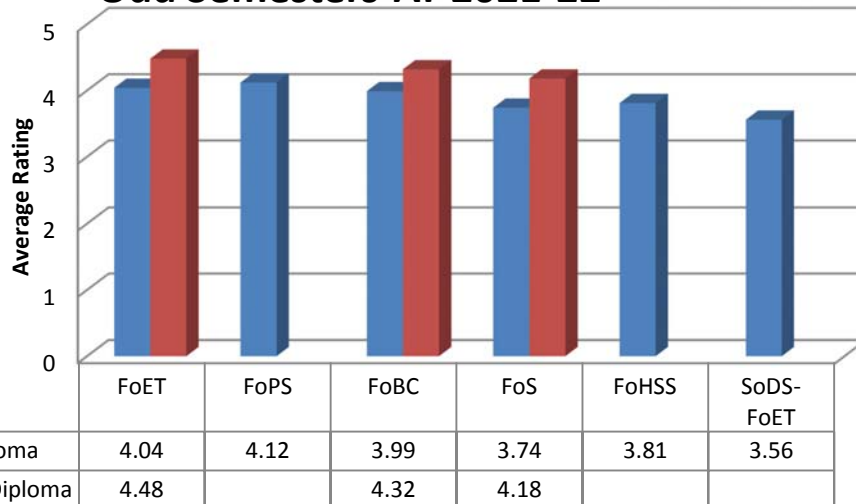


3. Faculty-wise Students Feedback on Practical Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.04	4.48
FoPS	4.12	
FoBC	3.99	4.32
FoS	3.74	4.18
FoHSS	3.81	
SoDS-FoET	3.56	

Overall Student's Feedback on Course (Practical)

Odd Semesters-AY 2021-22



Tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	56.24%	20.16%	12.00%	5.39%	6.22%
2.	Relevance of the course to the program of study	55.56%	21.46%	11.97%	5.04%	5.97%
3.	Relevance of the course to the real-life situations/practical applicability	56.17%	20.53%	12.25%	5.27%	5.78%
4.	Suitability of the course in current semester	56.64%	20.26%	12.07%	5.02%	6.01%
5.	Design of laboratory experiments and related exercises	55.81%	20.60%	12.44%	4.96%	6.18%
6.	Adequacy and condition of laboratory equipment's and other facilities	55.09%	20.64%	12.47%	5.35%	6.45%
7.	Clarity & relevance of lab manual or procedures	66.47%	22.25%	6.94%	3.18%	1.16%
8.	Support available from laboratory assistant / staff in laboratory	55.98%	20.29%	12.07%	5.27%	6.39%
9.	Assessment tools and evaluation system adopted for the course	55.00%	21.26%	12.07%	5.34%	6.33%
10.	Overall learning value of the course	56.36%	20.84%	11.88%	5.09%	5.83%



Analysis of Students Feedback of Even semesters for Academic Year 2021-2022

- In even semesters, the University collects feedback from students on faculty members, theory and practical courses and Infrastructure, Procedural Discipline & Support Activities.
- University also collects feedback on Program Curriculum, Assessment & Evaluation on and Parents feedbacks from final semester students.
- Faculty wise average students participation in feedback process:

Average students participations in feedback process		
Faculty	UG/Diploma (%)	PG/PG-Diploma (%)
FoET	68.77	66.67
FoPS	59.02	-
FoBC	72.74	78.99
FoS	84.28	88.15
FoHSS	96.06	
SoDS-FoET	77.25	

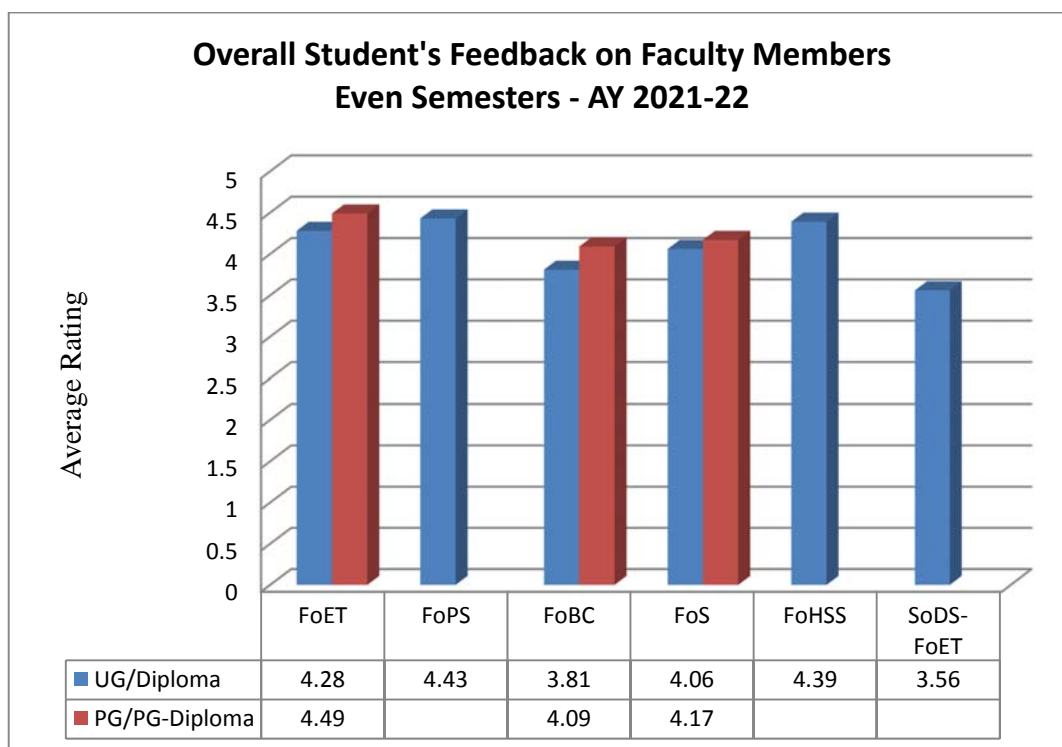
- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
--------------	--------------	---------	---------	-----------------



4. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.28	4.49
FoPS	4.43	-
FoBC	3.81	4.09
FoS	4.06	4.17
FoHSS	4.39	-
SoDS-FoET	3.56	-



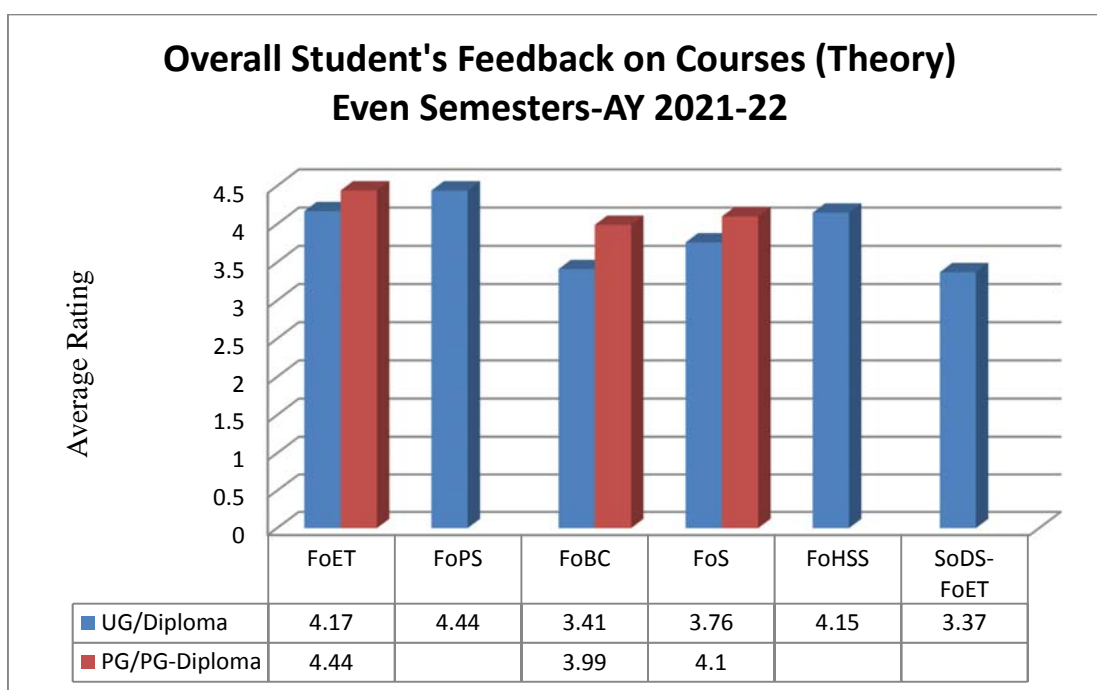
Tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	47.76%	19.53%	14.46%	7.03%	11.22%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	48.93%	19.27%	13.81%	7.28%	10.71%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	48.18%	19.49%	14.01%	7.42%	10.90%
4.	Use of innovative teaching approaches and relevant field examples by teacher	47.47%	19.17%	14.49%	7.51%	11.36%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	49.16%	18.72%	13.81%	7.16%	11.16%
6.	Class control of the teacher and his/her concern about being understood by the class	48.50%	18.49%	14.20%	7.31%	11.50%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	49.52%	17.90%	13.34%	7.68%	11.56%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	49.51%	17.95%	13.62%	7.43%	11.49%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	48.75%	18.56%	13.66%	7.64%	11.38%
10.	Overall rating	49.22%	18.94%	13.45%	7.15%	11.23%



5. Faculty-wise Students Feedback on Theory Courses (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.17	4.44
FoPS	4.44	-
FoBC	3.41	3.99
FoS	3.76	4.10
FoHSS	4.15	-
SoDS-FoET	3.37	-



Tabular Analysis of Students' Feedback Response on Theory Courses

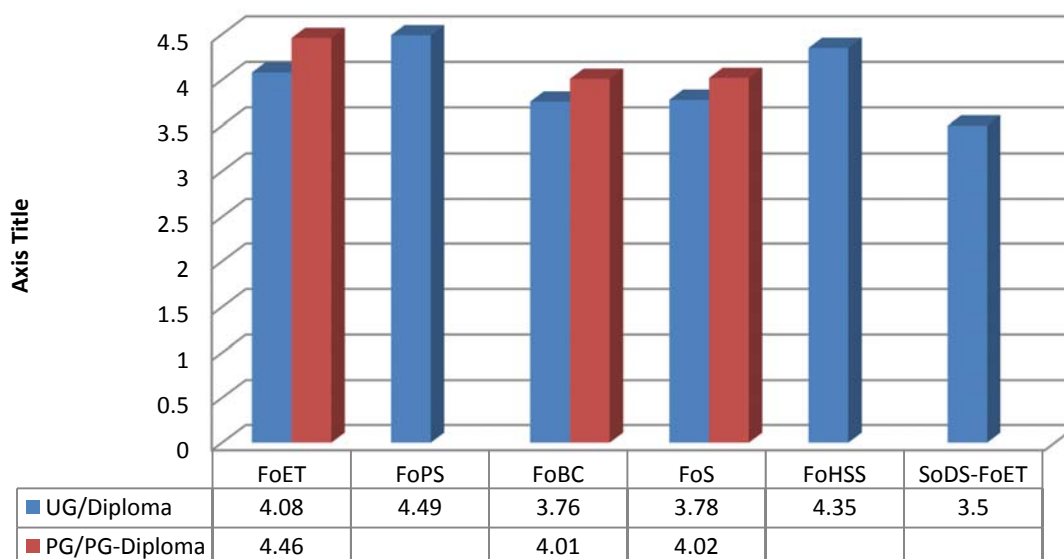
Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	47.88%	20.62%	13.73%	7.09%	10.68%
2.	Relevance of the course to the program of study	47.73%	20.75%	13.84%	7.32%	10.36%
3.	Relevance of the course to the real-life situations/practical applicability	47.54%	20.77%	14.27%	7.17%	10.26%
4.	Suitability of the course in current semester	47.67%	20.44%	14.32%	6.97%	10.60%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	47.45%	20.75%	14.00%	7.27%	10.53%
6.	Clarity and relevance of text books/reference books / journals	46.92%	20.48%	14.53%	7.33%	10.73%
7.	Availability and adequacy of other learning recourses and infrastructure	46.62%	20.21%	14.85%	7.82%	10.50%
8.	Assessment tools and evaluation system adopted for the course	46.92%	20.52%	14.58%	7.63%	10.35%
9.	Ability of the course to generate interest in the subject area	47.11%	20.37%	14.52%	7.64%	10.38%
10.	Overall learning value of the course	48.24%	19.86%	14.13%	7.37%	10.39%



6. Faculty-wise Students Feedback on Practical Courses (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.08	4.46
FoPS	4.49	-
FoBC	3.76	4.01
FoS	3.78	4.02
FoHSS	4.35	-
SoDS-FoET	3.50	-

**Overall Student's Feedback on Courses (Practical)
Odd Semesters-AY 2021-22**



Tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	53.96%	18.39%	11.93%	6.49%	9.22%
2.	Relevance of the course to the program of study	53.87%	19.11%	11.66%	6.12%	9.23%
3.	Relevance of the course to the real-life situations/practical applicability	53.77%	18.98%	11.63%	6.56%	9.07%
4.	Suitability of the course in current semester	53.70%	19.32%	11.66%	6.28%	9.03%
5.	Design of laboratory experiments and related exercises	53.19%	19.33%	11.65%	6.78%	9.04%
6.	Adequacy and condition of laboratory equipment's and other facilities	52.87%	19.37%	11.94%	6.80%	9.01%
7.	Clarity & relevance of lab manual or procedures	53.35%	19.41%	11.90%	6.46%	8.88%
8.	Support available from laboratory assistant / staff in laboratory	53.78%	19.28%	11.55%	6.22%	9.18%
9.	Assessment tools and evaluation system adopted for the course	53.15%	19.86%	11.82%	6.32%	8.85%
10.	Overall learning value of the course	53.97%	19.31%	11.52%	6.22%	8.98%



7. Faculty-wise Students Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG/Diploma & PG/PG-Diploma)

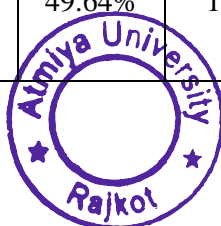
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.00	4.54
FoPS	4.37	-
FoBC	3.28	3.62
FoS	3.66	3.95
FoHSS	3.83	-
SoDS-FoET	3.36	-

Overall Student's Feedback on Program Curriculum, Assessment & Evaluation AY 2021-22



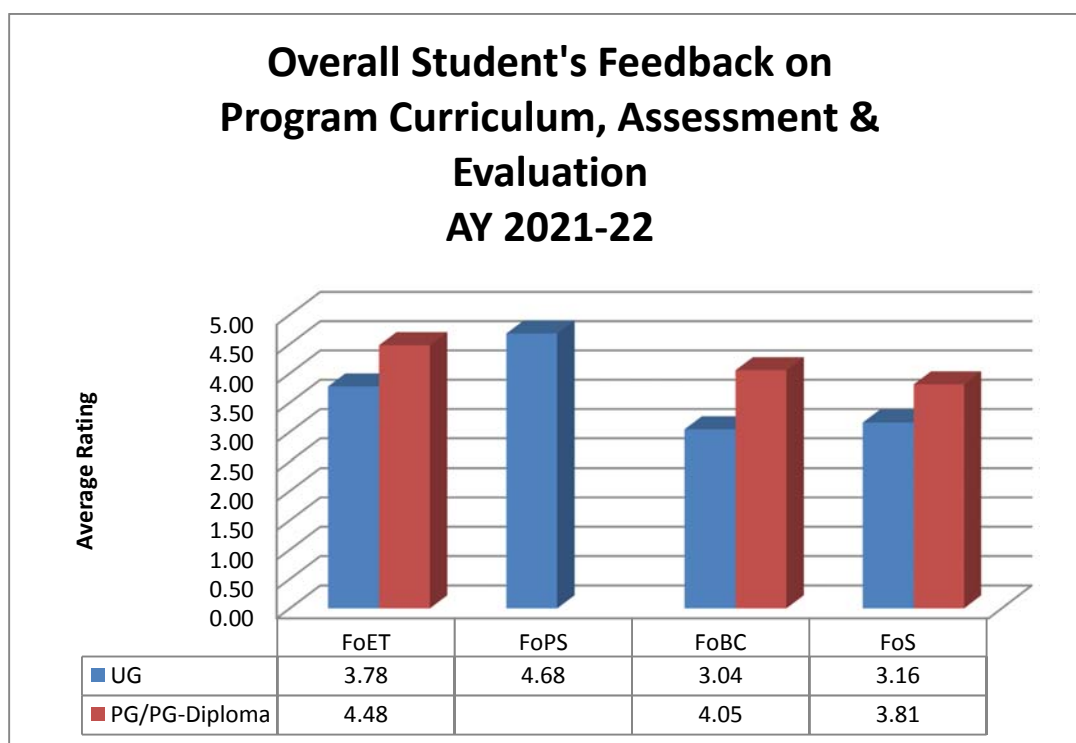
Tabular Analysis of Students' Feedback Response on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG & PG)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Classroom infrastructure and ICT facilities there in.	49.39%	19.06%	14.20%	6.99%	10.37%
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	48.51%	20.05%	14.35%	7.03%	10.05%
3.	Computer laboratory and internet facility.	48.42%	18.70%	14.38%	7.41%	11.09%
4.	Library infrastructure and facilities, collection of books, journals and other learning material.	52.66%	19.67%	12.37%	6.31%	8.99%
5.	Support and assistance of the library staff.	51.28%	19.63%	12.96%	6.42%	9.71%
6.	Overall campus cleanliness and maintenance.	51.85%	19.85%	12.55%	6.58%	9.17%
7.	Quality of CMS and its usefulness.	48.04%	19.63%	14.38%	7.48%	10.48%
8.	Support and assistance of student section, accounts and other administration staff.	48.78%	19.83%	14.20%	7.14%	10.05%
9.	Facilities of student store, canteen and other amenities.	48.11%	18.97%	14.38%	7.32%	11.22%
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	49.30%	19.13%	14.06%	7.17%	10.34%
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	49.41%	18.84%	13.97%	7.28%	10.50%
12.	Student mentoring and mechanism for timely redressal of grievance / problems.	49.64%	19.40%	13.52%	7.14%	10.30%



8. Faculty-wise Students Feedback on Program Curriculum, Assessment & Evaluation (Program End Students: UG & PG/PG-Diploma)

Faculty	UG	PG
FoET	3.78	4.48
FoPS	4.68	-
FoBC	3.04	4.05
FoS	3.16	3.81



Tabular Analysis of Students' Feedback Response on Program Curriculum, Assessment & Evaluation (Program End Students: UG & PG/PG-Diploma)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	52.25%	19.33%	12.62%	6.35%	9.44%
2.	Balance between theory and application in the Program syllabus.	50.22%	20.92%	13.95%	6.27%	8.65%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	53.07%	20.08%	13.93%	5.65%	7.28%
4.	Relevance of electives offered to the specialization and technology advancement.	51.54%	19.95%	13.95%	5.38%	9.18%
5.	Encouragement for skill development and interdisciplinary studies in the curriculum.	52.07%	20.12%	12.71%	5.56%	9.53%
6.	Effectiveness of different teaching learning approaches adopted.	52.87%	18.27%	13.50%	5.83%	9.53%
7.	Availability and adequacy of learning recourses and infrastructure.	51.63%	19.59%	14.03%	5.38%	9.36%
8.	Pattern of assessment and transparency in evaluation system.	51.72%	20.04%	12.62%	6.09%	9.53%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	51.81%	19.51%	13.59%	5.47%	9.62%
10.	Overall balance between knowledge, skills and values found in the curriculum.	52.43%	19.68%	12.89%	5.83%	9.18%

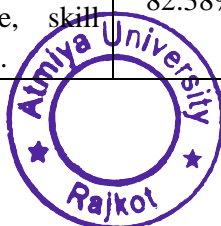


(2) Stakeholder: Teachers & Academic Peers

In AY 2021-22, the University collects feedback on curriculum from Teachers Academic Peers during the curriculum revision process.

Total Number of Responses: 193

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	86.01%	10.36%	3.11%	0.52%	0.00%
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	83.42%	12.44%	3.63%	0.52%	0.00%
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	81.87%	13.99%	3.11%	1.04%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	82.90%	12.95%	4.15%	0.00%	0.00%
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	87.56%	10.36%	2.07%	0.00%	0.00%
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	88.60%	10.88%	0.52%	0.00%	0.00%
7.	Relevance of books and learning material as per quality standards.	82.90%	10.88%	4.15%	2.07%	0.00%
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	83.42%	13.99%	2.07%	0.52%	0.00%
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	84.46%	12.95%	2.59%	0.00%	0.00%
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	82.38%	11.92%	4.15%	1.55%	0.00%



(3) Stakeholder: Alumni

In AY 2021-22, the University collects feedback on curriculum from Alumni during the curriculum revision process.

Total Number of Responses: 293

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	81.23%	12.63%	5.12%	1.02%	0.00%
2.	Quality of the Program syllabus and balance between theory and application there in.	80.20%	10.58%	6.83%	2.39%	0.00%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	82.25%	9.22%	5.12%	3.41%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	84.64%	7.85%	5.80%	1.71%	0.00%
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	88.05%	8.53%	2.73%	0.68%	0.00%
6.	Effectiveness of different teaching learning approaches adopted.	79.18%	13.31%	5.80%	1.71%	0.00%
7.	Availability and adequacy of learning recourses and infrastructure.	82.94%	10.92%	3.41%	2.73%	0.00%
8.	Pattern of assessment and transparency in evaluation system.	83.62%	10.24%	5.12%	1.02%	0.00%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	77.82%	15.02%	6.48%	0.68%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	79.52%	11.95%	5.12%	3.41%	0.00%



(4) Stakeholder: Employer

In AY 2021-22, the University collects feedback on curriculum from Employers during the curriculum revision process.

Total Number of Responses: 103

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	87.38%	10.68%	1.94%	0.00%	0.00%
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	85.44%	11.65%	2.91%	0.00%	0.00%
3.	Balance between theory and application in the Program syllabus.	82.52%	15.53%	1.94%	0.00%	0.00%
4.	Depth and breadth of the course contents and its current relevance to subject area.	90.29%	9.71%	0.00%	0.00%	0.00%
5.	Relevance of electives offered to the specialization and technology advancement.	88.35%	10.68%	0.97%	0.00%	0.00%
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	86.41%	11.65%	1.94%	0.00%	0.00%
7.	Emphasis in the curriculum on skill development along with domain knowledge.	83.50%	11.65%	4.85%	0.00%	0.00%
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	85.44%	13.59%	0.97%	0.00%	0.00%
9.	Components related to value education in the curriculum.	84.47%	13.59%	1.94%	0.00%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	90.29%	8.74%	0.97%	0.00%	0.00%



(5) Stakeholder: Parents

In AY 2021-22, the University collects Parents feedback from the program end students.

Total Number of Responses: 161

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to current market needs and quality of the program syllabus. (પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	53.42%	27.33%	12.42%	2.48%	4.35%
2.	Quality of course contents and its ability to generate your ward's interest in the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.)	49.69%	27.95%	16.15%	3.11%	3.11%
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	59.01%	20.50%	13.66%	3.73%	3.11%
4.	Quality of activities on skill development and value education along with domain knowledge.(કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	52.17%	26.09%	11.80%	4.97%	4.97%
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	44.10%	20.50%	16.15%	6.83%	12.42%
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	60.25%	21.74%	13.66%	1.24%	3.11%
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	54.04%	26.71%	14.29%	0.62%	4.35%
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)	50.31%	19.88%	14.91%	5.59%	9.32%
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)	56.52%	23.60%	11.18%	4.35%	4.35%
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)	57.14%	21.12%	14.29%	1.86%	5.59%




Registrar
Atmiya University
Rajkot